



District Report Card: 2017


| | |
|-------------------------|-----------------------------------|
| State: Meghalaya | District: South Garo Hills |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 607 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 300 | 49.42 | 307 | 50.58 |

| | | | | |
|---|--------|-------|--------|-------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 544 | 89.62 | 63 | 10.38 |

| | | | | | | | | |
|--|--------|------|--------|--------|--------|------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 0 | 0.00 | 607 | 100.00 | 0 | 0.00 | 0 | 0.00 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 18 | 0 | 0 | 0 | 0 |

| | | | | |
|--|------------|-------|------------------|-------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 310 | 51.07 | 297 | 48.93 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|------|------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 31.04 | 30.73 | 31.34 | 30.91 | 32.17 | 30.67 | 31.43 | 0.00 | 31.04 | 0.00 | 0.00 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 42.50 |
| SST610 | Locates important historical sites, places on an outline map of India. | 18.69 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 30.82 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 36.90 |
| SST704 | Describes formation of landforms due to various factors | 20.00 |
| SST722 | Explains the significance of equality in democracy | 29.14 |
| SST726 | Describes the process of election to the legislative assembly | 47.35 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 29.14 |
| SST733 | Differentiates between different kinds of markets | 40.33 |
| SST734 | Traces how goods travel through various market places | 39.74 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 41.19 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 30.13 |
| SST807 | Justifies judicious use of natural resources | 49.18 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 33.77 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 37.09 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 22.62 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 21.25 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 22.41 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 20.10 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 23.28 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 25.00 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 36.42 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 314 | 51.73 | 240 | 39.54 | 47 | 7.74 | 6 | 0.99 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Locates important historical sites, places on an outline map of India. (18.69)
- 2 - Describes formation of landforms due to various factors (20.00)
- 3 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (20.10)
- 4 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (21.25)
- 5 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (22.41)